

# Apiti School



**2010**

## **End of Year Report For Brooke Pratt**

Teacher : **Mary Cuming**

Principal : **Mary Cuming**

Class for 2011 : Year 3

Attendance: Satisfactory / ~~Unsatisfactory~~

<p><b>Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Viewing</li> <li>• Presenting</li> </ul>	<p>Brooke can use appropriate language and responds well to an audience. A great speech. She has a very good understanding of what she has read. She uses a variety of strategies in her reading, like meaning, sounding of beginning, middle and end blends. This has helped develop independent reading and writing. She is beginning to use a variety of descriptive language features. Spelling is well learnt. Her handwriting is developing a consistent style.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number and algebra</li> <li>• Measurement and geometry</li> <li>• Statistics</li> </ul>	<p>Brooke has developed in confidence this year in numeracy. She has sound basic fact knowledge including addition, subtraction, doubles, halves and tens plus, and 2x 5x and 10X. She is now able to verbalise the strategy she is using.</p>
<p><b>Integrated Topic</b></p> <ul style="list-style-type: none"> <li>• Thinking and learning skills</li> <li>• Understanding</li> <li>• Communication and Information Technology</li> <li>• Education for Sustainability</li> </ul>	<p>Brooke uses brainstorming and mind maps when planning. She can research using different media, process the information and present it effectively using different formats eg powerpoint, photo captions. Brooke supports her herbalist whanua group well both in and out of the classroom.</p>
<p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li>• Managing self</li> <li>• Relating to others</li> <li>• Participating and Contributing</li> </ul>	<p>She helps others to learn skills positively. A helper in class. At times, she can become distracted by others and needs to focus on her own learning. She listens well to instructions and suggestions, and then actions these. She can clearly share her views.</p>
<p><b>Health and Physical Education</b></p>	<p>She gives of her best in competitive sport, as could be seen in athletics and cross country, also in daily fitness. She has a neat efficient swimming style.</p>
<p><b>The Arts</b></p>	<p>Brooke has learnt many new skills in the arts. She enjoys and fully participates in all aspects of music.</p>
<p><b>Personal Interest and Contribution to School life</b></p>	<p>Brooke has developed many leadership skills this year. She has matured, and works independently on her own goals and challenges. We hope to further develop her time management skills, next year. A great year of learning, she is progressing and achieving well in all areas of school. Well done.</p>

<p><b>Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Viewing</li> <li>• Presenting</li> </ul>	<p>I am on Purple 1 I like reading books about ballet butterflies, kangaroos and other animal stories. When I come to a word I don't know I keep on reading, I miss out the word and read to the end of the sentence so I can guess the word. I sound words out using my blends. To get better at reading I will practise and read lots of books. When I am writing stories I need to add more descriptive words. I must remember to join and slope all the time so I can write quicker.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number and algebra</li> <li>• Measurement and geometry</li> <li>• Statistics</li> </ul>	<p>In maths I am on advanced counting. I like counting past 100 and I can skip count up to 100 in 2's 5's and 10s and I am learning to skip count backwards. I am getting better at timestables. I know my doubles and halves. I do mathletics and smartkiddies at school and home.</p>
<p><b>Integrated Topic</b></p> <ul style="list-style-type: none"> <li>• Thinking and learning skills</li> <li>• Understanding</li> <li>• Communication and Information Technology</li> <li>• Education for Sustainability</li> </ul>	<p>I am a leader in the junior room, I help others. I am in the herbalist group I look after the plants and pull out the weeds. In the school show we did Maori Myths and Legends. I learnt the stories and what it was like in the olden days when there were only Maori people around. It was fun to learn the poi for the concert. I like singing at the Tavern. I practise to get better.</p>
<p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li>• Managing self</li> <li>• Relating to others</li> <li>• Participating and Contributing</li> </ul>	<p>I know when I play nicely with others they play nicely with me. I trained for athletics at school and after school . For the cross country I had races with Dad to the sign, and back again to the mailbox. I got better all the time. Next I will try to not get distracted when I do my work independently and get it finished quickly.</p>
<p><b>Health and Physical Education</b></p>	<p>I eat healthy foods. I came 3<sup>rd</sup> in the cross country next year I am hoping to come first if I keep up with my training. I won 3 events at athletics. I was proud.</p>
<p><b>The Arts</b></p>	<p>For Wearable arts I made a sun. It was hard to wear it and carry it across the stage. My painting of the sunflowers was beautiful I learnt from Kate how to make it look like the famous painting. I like singing at the Tavern and on ANZAC day because it's a good opportunity to sing to the older people and they really like. I really like doing ballet.</p>
<p><b>Personal Interest and Contribution to</b></p>	<p>I have learnt lots at school this year especially in maths, reading and writing . Next year I will be a good leader and help others but remember to do my work</p>

**School life**

faster and not get distracted. I really like school and learning is important for when you get older.